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GROWTH AND DEVELOPMENT CONFERENCE GUIDE
4 YEAR OLD CHILDREN

Key: Y-Yes; A – At times; I – Improving; N – No

A COGNITIVE

- 1. Does the child ask questions? Show curiosity?
- 2. Does the child take initiative in learning?
- 3. Does the child pay attention and concentrate on a task?
- 4. Does the child place objects on their outlines?
- 5. Does the child recall information previously taught?
- 6. Can the child identify what's missing from a picture?
- 7. Can the child place pictured events from a familiar story in sequence?
- 8. Can the child make simple comparisons of two objects in terms of difference ("How is a cat and dog different?") and sameness ("How is a cat and dog the same?")
- 9. Does the child recognize what doesn't belong in a group?
- 10. Does the child draw a face with facial parts and the human body with major body parts?
- 11. Does the child predict what will happen next in a story or situation?
- 12. Does the child represent thoughts in pictures?
- 13. Does the child use art materials with imagination?

B LANGUAGE

- 1. Does the child use "I", "You", "me", "she", and "he" correctly?
- 2. Does the child use the plural form to refer to more than one?
- 3. Does the child make relevant verbal contributions in small group discussions?
- 4. Does the child verbalize songs and fingerplays?
- 5. Does the child tell their own personal experiences?
- 6. Does the child describe simple objects using color, size, shape, composition & use?

- 7. Does the child listen to directions for games and activities?
- 8. Does the child listen to stories?
- 9. Does the child understand opposites? (up/down, open/close, stop/go, happy/sad, fast/slow, hot/cold.)
- 10. Does the child understand prepositions? (in, out, over, under, on, off, in front of, in back of.)
- 11. Does the child verbally identify the letters in their first name? Last name?
- 12. Does the child correctly identify many of the letters of the alphabet?

C SELF AND OTHERS – SOCIAL STUDIES

- 1. Does the child appear happy?
- 2. Does the child show empathy towards other children?
- 3. Does the child work and play cooperatively with other children?
- 4. Is the child beginning to understand that problems can be solved by talking?
- 5. While playing does the child resort to aggression as a means of resolving conflicts?
- 6. Does the child take care of playthings and other school materials?
- 7. Does the child make a good transition from one activity to another?
- 8. Does the child respond to correction readily?
- 9. Does the child assume responsibility?
- 10. Does the child share materials and playthings?
- 11. Does the child wait their turn?
- 12. Does the child attempt and enjoy manipulative toys?
- 13. Does the child use their imagination in play?
- 14. Does the child see a task through to completion?
- 15. Is the child interested in books, and has the child acquired through frequent use, the techniques for handling them?
- 16. Does the child take pride and show pleasure in the achievement of their efforts?
- 17. Has the child adjusted to the school routine?
- 18. Does the child work independently?
- 19. Does the child give up easily? (“I can’t do it?”)
- 20. Does the child assert himself/herself in a group?

- 21. Is the child able to follow directions without individual assistance?
- 22. Does the child become frustrated?
- 23. Does the child integrate himself/herself into group activities?
- 24. Does the child distract others?

D MATH

- 1. Does the child count in order?
- 2. Does the child recognize the correct numeral when asked to point to it?
- 3. In counting or “printing” their name does the child move from left to right?
- 4. Does the child put the correct amount of objects with the correct number representation?
- 5. Can the child sort objects into two given categories – by size, shape or color?
- 6. Does the child understand the concept of full and empty?
- 7. Does the child understand big/little, short/tall?
- 8. Does the child recognize and label shapes?
- 9. Does the child match shapes?

E MOTOR SKILLS – GROSS AND FINE

- 1. Can the child catch a ball?
- 2. Can the child throw a beanbag or ball with direction?
- 3. Can the child bounce and catch a ball?
- 4. Can the child walk, jump, and skip?
- 5. Can the child move their body in response to simple teacher commands?
- 6. Can the child clap to music?
- 7. Can the child relax at rest time?
- 8. Can the child screw and unscrew nuts, bolts and lids of various sizes?
- 9. Can the child use scissors to cut fringe, follow a line, and cut a snail shape?